





Rosehill Secondary College

LINXU

Bring Your Own Device



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VISION

ALL STUDENTS AT ROSEHILL SECONDARY COLLEGE WILL HAVE THE OPPORTUNITY TO BE EMPOWERED TO DEVELOP AND DEMONSTRATE SKILLS, ATTITUDES AND KNOWLEDGE AS AN INFORMED MEMBER OF A 21ST CENTURY GLOBAL COMMUNITY.

Year 7 will be offered the option of purchasing a device through LWT. A parent portal has been set up that will allow parents to purchase a device which includes a 3 year warranty and with a 3 year insurance option.

Parents can choose their method of payment – financing, BPAY, and Credit card. Insurance options will also be available and highly recommended which covers options including accidental damage and theft. All purchases will be picked up at LWT and repairs and warranty issues also dealt with by LWT. The schools technicians will assist if and when an issue arises with the assessment of the issue and lodging the correct claim.

The second option is that students may also bring a suitable device from home if they already have one or purchase a device from a retailer. Please be aware that devices bought from a retailer will inevitably have a range of trial software that will only last 30 days and keep popping up on the students devices to purchase. This has caused a number of issues with the students in the past. Please be aware that the school technicians cannot assist with this issue.

All BYOD will not be maintained by the school however, students will be assisted connecting to the school network – user name and password setup, photocopiers and school email accounts.

The school technicians have also set up a student portal where they will be able to download an anti-virus application, Microsoft Office and a range of free software applications approved by DET. Students will be assisted in the classroom to undertake these tasks. This will happen in the early weeks of term 1 along with the student receiving their user name and setting up their password for the school network.

In general the school will not be able to assist with general hardware & software issues other than those listed above. Parents should manage any concerns with the after sales support via the LWT hotline.

The school highly recommends that all students have insurance on their devices. The school has no insurance to cover student devices or property. Insurance is the responsibility of the family. Parents should arrange cover for travel to and from school and while at school. Unfortunately accidents can happen, as can intentional damage. We strongly encourage students to take particular care of their device, whether it be at school or at home.

LWT BYOD PORTAL

This portal has been specially designed by the school in conjunction with LWT. You simply need to enter the address **http://rosehillsc.orderportal.com.au** in a web broswer.
The online portal is set up as a step-by-step system, allowing you to select your device, accessories (if applicable), extended warranty and insurance.

Insurance
Insurance options are available over a 3 year period. Insurance options covers accidental damage and theft

Payment and Shipping
LWT offer a range of payment options including interest free options or finance (Buy now pay later), BPAY and credit card.

https://rosehillsc.orderportal.com.au

Please configure your chosen device below

The timeframes below indicate the availability of the devices from our local warehouse

Lenovo 100w Gen 5 - 11.6" Non Touch Intel N150 8GB 128GB	Lenovo 500w 2-in-1 Gen 5 - 12.2" N150 8GB 128GB	Lenovo 13w 2-in-1 Gen 3 - 13.3" Core 5, 16GB
		
In Stock	**1 to 2 weeks to ship**	**1 to 2 weeks to ship**
$967.00 inc GST	**$967.00** inc GST	**$1,760.00** inc GST
A durable 11.6" laptop designed for education, combining a compact, lightweight design with the features students need for everyday learning, with all-day battery life.	A rugged 12.2" device built for school, featuring a flexible 360° hinge and integrated stylus. Versatile tablet and laptop modes with all-day battery life.	A versatile touchscreen device with a 360° convertible design and garaged pen. MIL-STD-810H tested and protected by Corning Glass, built to support everyday learning.
SCREEN		
11.6"	**12.2"**	**13.3"**
Non-Touch (1366x768)	**Touch Screen (1920x1200)**	**Touch Screen (1920x1200)**
CPU		
N150	N150	Core 5
Intel N150 - 4 Cores up to 3.6GHz	**Intel N150 - 4 Cores, up to 3.6GHz**	**Intel Core 5 120U - 10 Cores, 2 up to 5GHz**
MEMORY		
8GB	**8GB**	**16GB**
DDR5	**DDR5**	**DDR5**
STORAGE		
128GB	**128GB**	**256GB**
SSD	**SSD**	**SSD**
KEYBOARD		
Standard Keyboard	**Standard Keyboard**	**Standard Keyboard**
BATTERY		
Up to 10 Hours Battery	**Up to 10 Hours Battery**	**Up to 10.9 Hours Battery**
CAMERA		
Front Facing	Front and Rear Facing	Front and Rear Facing
WEIGHT		
1.23KG	**1.33KG**	**1.45KG**
STYLUS		
None	**Garaged Active Pen**	**Garaged Pen**
OPERATING SYSTEM		
Microsoft Windows 11 Pro Academic	Microsoft Windows 11 Pro Academic	Microsoft Windows 11 Pro Academic
WIRELESS		
Intel Wifi 6e - AX	Intel Wifi 6e	Intel Wifi 6e
WARRANTY		
3 Year Onsite Standard Education Warranty - 1 Year on Battery - covers impact damage, liquid spills - if unit is deemed uneconomical to repair due to damage, the unit will be replaced and damage coverage ends. No repair costs.	3 Year Onsite Standard Education Warranty - 1 Year on Battery - covers impact damage, liquid spills - if unit is deemed uneconomical to repair due to damage, the unit will be replaced and damage coverage ends. No repair costs.	3 Year Onsite Standard Education Warranty - 1 Year on Battery - covers impact damage, liquid spills - if unit is deemed uneconomical to repair due to damage, the unit will be replaced and damage coverage ends. No repair costs.
PRICE (3 YEAR WARRANTY INCLUDED)		
$967.00 inc GST	**$967.00** inc GST	**$1,760.00** inc GST

Prices from the Rosehill Secondary College LWT order portal, 9 November 2026. Prices and availability are subject to change.
Please check the portal for current prices, accessories and insurance options: **Click here to open the order portal**

ACCEPTABLE USE AGREEMENT

Rosehill Secondary College Acceptable Use Agreement for the Internet and mobile technologies.

Rosehill Secondary College believes the teaching of cybersafety and responsible online behaviour is essential in the lives of students and is best taught in partnership between home and school.

21st century students spend increasing amounts of time online, learning and collaborating. To be safe online and to gain the greatest benefit from the opportunities provided through an online environment, students need to do the right thing by themselves and others online, particularly when no one is watching.

Safe and responsible behaviour is explicitly taught at our school and parents/carers are requested to reinforce this behaviour at home.

Some online activities are illegal and as such will be reported to police.

Part A - School support for the safe and responsible use of digital technologies

Rosehill Secondary College uses the Internet and digital technologies as teaching and learning tools. We see the Internet and mobile technologies as valuable resources, but acknowledge they must be used responsibly.
Your child has been asked to agree to use the Internet and mobile technologies responsibly at school. Parents/carers should be aware that the nature of the Internet is such that full protection from inappropriate content can never be guaranteed.

At Rosehill Secondary College we:
- have policies in place that outline the values of the school and expected behaviours when students use digital technology and the Internet (Student Engagement Policy, Bullying Policy)
- provide a filtered Internet service
- provide supervision and direction in online activities and when using digital technologies for learning
- support students in developing digital literacy skills
- have a cybersafety program at the school which is reinforced across the school
- use mobile technologies for educational purposes (e.g. podcasts or photos from excursions)
- provide support to parents/carers to understand this agreement
- provide support to parents/carers through documentation for parents to keep at home
- reinforce that cybersafe and responsible behaviours are expected in their students' school use of digital technologies.

This Acceptable Use Agreement also applies during school excursions, camps and extra-curricular activities.

Rosehill Secondary College Acceptable Use Agreement for the Internet and digital technologies.

Part B - Student Agreement

When I use digital technology I agree to:
- be a safe, responsible and ethical user whenever and wherever I use it
- support others by being respectful in how I communicate with them and never write or participate in online bullying (this includes forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviour)
- talk to a teacher if I feel uncomfortable or unsafe online or see others participating in unsafe, inappropriate or hurtful online behaviour
- seek to understand the terms and conditions of websites and online communities and be aware that content I upload or post is my digital footprint
- protect my privacy rights and those of other students by not giving out personal details including full names, telephone numbers, addresses and images
- use the Internet for educational purposes and use the equipment properly
- use social networking sites for educational purposes and only as directed by teachers
- abide by copyright procedures when using content on websites (ask permission to use images, text, audio and video and cite references where necessary)
- think critically about other users' intellectual property and how I use content posted on the Internet.
- not interfere with network security, the data of another user or attempt to log into the network with a user name or password of another student
- not reveal my password to anyone except the system administrator or the teacher
- not bring or download unauthorised programs, including games, to the school or run them on school computers

When I use my mobile phone, iPod or other mobile device I agree to:

- turn off the device during class times and only make or answer calls and messages outside of lesson times – except for approved learning purposes
- protect the privacy of others and never post or forward private information about another person using Short Message Service (SMS)
- only take photos and record sound or video when it is part of an approved lesson
- seek permission from individuals involved before taking photos, recording sound or videoing them (including teachers)
- seek appropriate (written) permission from individuals involved before publishing or sending photos, recorded sound or video to anyone else or to any online space
- be respectful in the photos taken or video captured and never use these as a tool for bullying.

1 Ownership

.1.1 The device is the responsibility of the student. Rosehill Secondary College will not be responsible for any loss or damage.

2. Further Student Responsibilities

The student is responsible for:

.1. The device to be brought to and from school each day by the student.

.2. The device to be fully charged everyday.(Power cords are to be left at home. No BYOD is permitted to be charged at the school).

.3. The device being placed in the students' locker when not in class for safe keeping.

.4. Loss or damage to be covered by the parents insurance.

CARING FOR YOUR NETBOOK

Packing your Device
- Store your device bottom down
- Don't wrap the cord too tightly around the power adaptor because this might damage the cord

Handling your Device:
- Try to avoid moving your device around when it is on. Before switching on, gently place your device on a stable surface and then switch on
- You still need to be careful with your device while it is in the bag. Always place protective case gently down
- Be careful when putting the device in the car; ensure no other items are on top of it and nothing will roll onto the device
- Device should be switched off before being put into the protective case

Operating Condition
- Don't place objects on top of your device and never carry it around while it is turned on
- Avoid exposing your netbook to direct sunlight or sources of heat such as desk lamps
- Avoid exposing your netbook to dust, dirt, rain, liquids or moisture
- Avoid exposing your netbook to heavy shock or vibration

LCD Screen
- LCD Screens are delicate- they don't like being poked, prodded, pushed or slammed
- Never pick up your device by its screen
- Don't slam the screen closed
- Be gentle when putting your device down.

To clean your LCD Screen:
- Switch off your netbook
- Lightly dampen a non-abrasive cloth with water (spectacle cleaner is ok) and gently wipe in a circular motion
- Do not directly apply water or cleaner to the screen
- Avoid applying pressure to the screen

AC Adaptor
- Connect your adaptor only to your device
- Do not step on your power cord or place heavy objects on top of it. Keep your cord away from heavy traffic areas. When unplugging the power cord, pull on the plug itself rather than the cord
- Do not wrap your cord tightly around the adaptor box
- Be aware of the power savings that come from running your device effectively from battery after being fully charged. This can amount to a significant amount per year.

Keyboard
- Gently brush your keyboard with a clean, soft paint brush or similar to remove dirt
- If any key tops are missing or keys are in a damaged state, take your netbook to technicians to be repaired immediately. A single key can easily be replaced but continuing to use the keyboard with a missing key top can result in having to replace the entire keyboard.

Case Cleaning
- Use a non-abrasive cloth
- Spray cleaner on to cloth to moisten, but do not spray the device directly. Rub gently.



NETBOOK SAFE USAGE GUIDELINES

As with all netbooks and computers of a portable nature, devices are designed to be used in a wide variety of situations and environments. Due to their portability, there are a number of things you can do to use netbooks safely and effectively.

Purpose
This information aims to provide guidance on the safe use of devices in a number of different settings.

General Guidance:

Duration of Usage

There are no defined time limits with regards to computer usage. However, for the purposes of this guideline:

- **Sustained** usage may be continuous work periods of 30-60 minutes
- **Extended** usage may be continuous work periods of +1 Hour

Posture

Promoting and encouraging suitable posture during computer use is a key factor in preventing injury and promoting a healthy learning environment. It is important to ensure you maintain good posture with a particular focus on your:

- back
- neck and shoulders
- arms and forearms
- wrists and hands



Awkward Postures

Sustained or extended use while adopting awkward postures is generally not recommended. For the purposes of this document, awkward postures may include:

- sitting on the bed
- sitting cross legged
- standing, sitting and leaning against a wall with laptop on flexed knees
- kneeling
- lying supine
- side lying
- slouching whilst seated
- resting laptop on hand/arm
- sitting on floor with laptop on a desk or chair

Rest Breaks

It is generally recommended that rest breaks are taken for at least 5 minutes for every 30 minutes of netbook use.

Stretches/Exercises

Regular breaks should be combined with some approved stretches and exercises. Eye exercises and visual rest should be used to assist in preventing eye strain. e.g. look at an object 10 metres away for 20 seconds.

Environment Specific Guide

Classroom

General Avoid sustained or extended usage while adopting awkward postures. Where extended usage is to be undertaken, a suitable desk and chair setup would be provided.

Hazards

Ergonomics
- Where possible regularly rotate between netbook, paper and teacher based activities
- Where possible, regularly rotate between typing-based and browsing tasks
- Where netbook usage exceeds 30 minutes of continual work, encourage short rest break (5 minutes for every 30 minutes), including stretching and exercises

Lighting/Glare
- Provide sufficient lighting
- Work where lighting is most sufficient, or provide additional lighting
- Position work area so that sun glare does not cause a visual disturbance. Use blinds where available

Electrical
- Provide sufficient lighting
- Arrange work areas so that reflections and sun glare do not cause a visual disturbance. Use blinds where available

Slips, Trips and Falls
- Make sure that cables are not causing a trip hazard. Wall mount or use cable covers where appropriate

Home

General Avoid sustained or extended usage while adopting awkward postures. Where extended usage is to be undertaken, a suitable desk and chair setup should be provided.

Ergonomics
- Where possible regularly rotate between device, paper and teacher based activities
- Where possible, regularly rotate between typing-based and browsing tasks
- Where netbook usage exceeds 30 minutes of continual work, encourage short rest break (5 minutes for every 30 minutes), including stretching and exercises

Lighting/Glare
- Provide sufficient lighting
- Work where lighting is most sufficient, or provide additional lighting
- Position work area so that sun glare does not cause a visual disturbance. Use blinds where available

Electrical
- Make sure that cables and power outlets are managed appropriately
- Make sure that netbook is turned off when not in use and appropriately stored overnight

Out-of-class, Free time or Excursion (includes transit)

General Avoid sustained or extended use while adopting awkward postures. Extended usage whilst mobile is generally not recommended

Ergonomics
- Make sure that the device is appropriately stored for carriage
- Make sure that the designated bag/carry-case is used at all times

Hazards

Electrical
- Make sure that only permitted power outlets are used

Slips, Trips and Falls
- Make sure that cables are not causing a trip hazard

CYBERSAFETY - ADVICE FOR PARENTS

Rosehill Secondary College believes the teaching of cybersafe and ethical online behaviour is essential in the lives of students and is best taught in partnership between home and school. 21st century students spend increasing amounts of time online learning and socialising. These online communities need cybercitizens who do the right thing by themselves and others online, particularly when no one is watching.

Safe and ethical behaviour online is explicitly taught at our school and support at home is requested.

It is important to note that some online activities are illegal and as such will be reported to police. This includes harassment of others and the publishing of inappropriate images.

Bridging the gap between home and school
At school the Internet is mostly used to support teaching and learning. At home, however, it is often used differently. Not only is it a study resource for students, but it is increasingly being used as a social space to meet and chat.

If you have the Internet at home, encourage your child to show you what they are doing online.

At home we recommend you:
- Find out how your child uses the Internet and who else is involved in any online activities
- Have the computer with Internet access in a shared place in the house - not your child's bedroom
- Ask questions when your child shows you what they are doing such as:
    - How does it work and how do you set it up?
    - Who else is sharing this space or game? (Do you know them or did you 'meet' them online?)
    - Can you see any risks or dangers in the activity - what would you say to warn/inform a younger child?
    - What are you doing to protect yourself or your friends from these potential dangers?
    - When would you inform an adult about an incident that has happened online that concerns you? (Discuss why your child might keep it to themselves).

Statistics show that students will not approach an adult for help because:
- They might get the blame for any incident
- They don't think adults "get" their online communication
- They might put at risk their own access to technology by either:
    - Admitting to a mistake or
    - Highlighting a situation that might lead a parent to ban their access
    - Protecting personal privacy rights and those of other students

Students like to publish information about themselves and their friends in spaces like Myspace, Facebook and blogs, but in doing so they can make themselves more vulnerable to being approached, groomed or bullied online. To avoid this we recommend they:
- Don't use their own name, but develop an online name and use avatars
- Don't share personal details including images of themselves or their friends online. Never post images of yourself wearing clothing or located in an area which would help someone to locate you - e.g. school or a sporting club uniform
- Password protect any spaces or accounts they have
- Don't allow anyone they don't know to join their chat or collaborative space
- Are reminded that any image or comment they put on the Internet is now public (anyone can see, change or use is) so no full names should appear in reference to individuals in any image, movie or sound recording
- ALWAYS make the space private so that they can control who sees their space and can always communicate with them.

In line with the school's Student Code of Conduct, ensure your child understands the importance of using appropriate language when talking to and working with others online and never writing or participating in hate mail.

Being online can make students feel that they are anonymous and sometimes students may say things online that they would never say to someone's face. Often very few adults visit this online environment. The web space or online chat environment that they use in leisure time might also have explicit language and they may feel they have to be part of it. Students need to be reminded then that their behaviour online must fall in line with the School's Code of Contuct.

Using equipment and resources properly for educational purposes as directed by teachers
It is important to realise that there is a time for fun and a time for work even on the Internet. Students may often see the Internet as "free", but just looking at a page on the Internet incurs a download cost. By just taking care with the equipment, and thinking carefully about printing and downloading from the Internet, students can save time, money and the environment.

Using social networking sites for educational purposes and only as directed by teachers
Social networking spaces allow students to be contributors to the web and allow them to work collaboratively online with other students. Creating or contributing to blogs, wikis, digital stories and podcasts can all be legitimate educational activities which allow students to publish, share and inform others and be active contributors to the web.

The task, online space and responsibilities will be clearly outlined by the school and reinforced throughout the task.

The educational purpose should be clearly understood by the student and the online space defined by the school. When publishing, students should be aware that they are posting to the web and should follow safe practices which protect both their privacy and other members of the school community and post/create in an appropriate way for the school project.

Keeping away from rude or offensive sites
In school settings, internet service providers set up filters to block out a lot of inappropriate content but these filters are not always foolproof. Students who deliberately seek inappropriate content or use technology that bypasses filters, will have their Internet access reviewed and their parents will be informed immediately.

Following copyright procedures
All music, information, images and games on the Internet are owned by someone. A term called copyright is a legal one and has laws to enforce it.

By downloading a freebee you can risk bringing a virus or spyware to the computer or system. These can destroy a computer system or provide hackers with details such as passwords and bank accounts. Remember if an offer is too good to be true, that chances are it is.

Evaluating and using content on the internet carefully
Not everything on the Internet is true, accurate or unbiased. The school is working to teach information literacy skills, which enable students to locate, evaluate and use information effectively on the Internet. Copying and pasting information can help organise arguments, ideas and information, but it is important that your child uses their own thoughts and language to express what they have learnt.

Not interfering with network security, the data of another user or attempting to log into the network with a user name or password of another student
Computer facilities are for the use of all students so due care should be taken at all times when using these resources. Students are responsible for everything done using their accounts, and everything in their home directories. To this end students need to keep their password secret and not gain access to other students' login details.

Seeking teacher assistance
The Internet has some flashy and tricky ways to lead users into some websites they never meant to visit. It is easy for us all to get distracted. We want students to ask for help in locating information they need, clarifying the task they have been set. Unfocused clicking through websites can lead to inappropriate content.

We also want the whole school community to keep their Internet environment as safe as possible so we ask your child, if they see a site they think should be blocked, to turn off their screen and let a teacher know.

Open communication between parents, teachers and students is the best way to keep students safe.

Use of mobile phone and other mobile technologies
Mobile phones and other mobile technologies are a seamless part of our lives. The school requires to have some say in how these technologies are used to ensure that there is the capacity for learning in a classroom. A classroom could have more than twenty-five mobiles in it at anytime. Student learning and concentration could well be hampered by texting and ringing.

The recording of both images and sounds can breach other students' and teachers' rights under the Privacy Act. Sometimes students feel embarrassed telling their peers that they don't want their image or voice recorded. The use of such images can be instantly transmitted by SMS and/or posted online.

The Privacy Act says that the posting and sharing of information online or in any other way requires consent. This consent must be fully informed, freely given, current and specific in how the information will be presented and who it will be presented to. Schools are required to obtain signed authority for any work, images or information posted online. All citizens need to respect the rights of others to privacy and students are no exception.

If you have any concerns about this agreement or Internet safety in general, contact either the school or Office of the eSafety Commissioner on 1800 880 176 or visit https://www.eSafety.gov.au.





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Secondary College

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